## POZNAN UNIVERSITY OF TECHNOLOGY



## EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Dynamics of processes

**Course** 

Field of study Year/Semester

Chemical and process engineering 1/2

Area of study (specialization) Profile of study

Chemical engineering general academic

Level of study Course offered in

Second-cycle studies Polish

Form of study Requirements full-time compulsory

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

30

Tutorials Projects/seminars

30

**Number of credit points** 

5

**Lecturers** 

Responsible for the course/lecturer: Responsible for the course/lecturer:

dr hab. inż. Krzysztof Alejski, prof. PP

## **Prerequisites**

Knowledge of higher mathematics, basics of chemical engineering and chemical apparatus.

#### **Course objective**

Obtaining knowledge and skills regarding the classification of dynamic systems, methods of process dynamics analysis and basic dynamic features of chemical engineering processes.

## **Course-related learning outcomes**

Knowledge

- 1. Has knowledge of the classification of elementary dynamical systems and their basic properties. (K\_W11, K\_W12)
- 2. Knows methods of dynamic systems analysis. (K W11, K W12)
- 3. Knows the dynamic features of typical chemical engineering objects. (K\_W11, K\_W12)

Skills

1. Can characterize the dynamics of chemical engineering objects. (K\_U09, K\_U13, K\_U19)

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2. Is able to use the dynamic properties of chemical apparatus to develop start-up methods and the impact of process disorders on its course. (K\_U09, K\_U13, K\_U19)

#### Social competences

- 1. Can interact and work in a group, taking on different roles in it. (K\_KO3)
- 2. Is able to properly define the priorites for implementation specified by yourself or other tasks.  $(K_K04)$

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Knowledge acquired during the lecture and skills are verified during the written exam. Passing threshold: 50% of points. Knowledge, skills and competences within project classes are verified on the basis of projects made in two-man teams.

## **Programme content**

- 1. The role of process dynamics in the design of apparatus an chemical engineering processes.
- 2. Methods of description and analysis of process dynamics.
- 3. Elementary dynamical systems and their properties.
- 4. Complex dynamical systems.
- 5. Review of the dynamics of typical chemical engineering objects.

#### **Teaching methods**

Lecture: presentation with discussion on the board.

Project: implementation of the reactor design in two-man teams.

## **Bibliography**

#### Basic

- 1. M. Piekarski, M. Poniewski, Dynamika i sterowanie procesami wymiany ciepła i masy, WNT Warszawa 1994.
- 2. Dynamic Process Modelling, Ed. by N.Pistikopoulos, M. C. Georgiadis, V. Dua, WILEY-VCH 2011.

#### Additional

- 1. J. M. Douglas, Dynamika i sterowanie procesów, WNT Warszawa 1976.
- 2. J. Ingham, T. J. Dunn, E. Heinzle, J. E. Prenosil, Chemical Engineering Dynamics, WILEY-VCH 2000.





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# Breakdown of average student's workload

	Hours	ECTS
Total workload	120	5,0
Classes requiring direct contact with the teacher	60	2,5
Student's own work (literature studies, preparation for tests/exam, project preparation) <sup>1</sup>	60	2,5

3

 $<sup>^{\</sup>rm 1}$  delete or add other activities as appropriate